

Unit 9 Pre-Kindergarten Math Scavenger Hunt

Object of the Game

Are you ready for a scavenger hunt?

Find, make, show, or draw 10 of the 12 items from the list to be a Scavenger Scholar!

Materials

- Scavenger Hunt Grid
Print the record sheet or write the numbers 1-12 on a sheet of paper.
- Something to write with (a pen, pencil, crayon, or marker will work fine)
- A curious mind
- Extra paper for drawings (optional)

Skills

This game helps us practice:

- Combinations of 3, 4, 5, and 6
- Identifying patterns
- Reading numbers to 10
- Sorting




How to Play

1. Look over the scavenger hunt grid.
2. Search your home for examples of the items on the list.
3. Draw an X for each item when you find it.
Hint: If you can't find something on the list, make it, show it, or draw it yourself.
4. Find, make, show, or draw 10 of the 12 items to win.
5. For an extra challenge, try to find everything on the list.
6. Have fun!

UNIT 9 PRE-KINDERGARTEN MATH SCAVENGER HUNT | FAMILY GAME

Unit 9 Pre-Kindergarten Math Scavenger Hunt

Find, make, or draw...

<p>1</p> <p>A shape pattern with 3 shapes</p> <p>○□△○□△</p>	<p>2</p> <p>Something that is large and floats in water</p>	<p>3</p> <p>Two ways to make</p> <p>3</p>	<p>4</p> <p>The same amount as the bath toys shown below:</p> 
<p>5</p> <p>Two ways to make</p> <p>5</p>	<p>6</p> <p>Two ways to make</p> <p>6</p>	<p>7</p> <p>A color pattern with 3 colors</p> 	<p>8</p> <p>The number that comes before</p> <p>8</p>
<p>9</p> <p>The number that comes after</p> <p>9</p>	<p>10</p> <p>The same amount as the bath toys shown below:</p> 	<p>11</p> <p>Something that is small and sinks in water</p>	<p>12</p> <p>Two ways to make</p> <p>4</p>

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Tips for Families

- If you don't have a copy of the record sheet or can't print a copy right now, make a numbered list or grid from 1 to 12 on a sheet of paper. Have your child draw an X for each numbered item they find, make, show, or draw.
- You don't have to complete the scavenger hunt all at one time. You can come back to it if you need to.
- Don't worry if you can't find something. Remember that it's okay to make it, show it, or draw it.



Change It Up

Making even small changes to a game can invite new ways of thinking about the math. Try making one of the changes below.

- Set a timer! How long did it take you to find 10 items? Did it take you more or less than 20 minutes?
- Make your own math scavenger hunt! Help your family find the items.

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Sample Responses

<p>1</p> <p>A shape pattern with 3 shapes</p> <p>○□△○□△</p>	<p>2</p> <p>Something that is large and floats in water</p>	<p>3</p> <p>Two ways to make</p> <p>3</p>	<p>4</p> <p>The same amount as the bath toys shown below:</p> 
 <p>5</p> <p>Two ways to make</p> <p>5</p>	<p>6</p> <p>Two ways to make</p> <p>6</p>	<p>7</p> <p>A color pattern with 3 colors</p> 	 <p>8</p> <p>The number that comes before</p> <p>8</p>
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